



# Algebra1Coach.com

## An Introduction to Equations

Unit 1 Lesson 8

# AN INTRODUCTION TO EQUATIONS

## Students will be able to:

solve equations and check solutions and  
solve equations using tables and mental math.

## Key Vocabulary:

- Defining a variable
- Four-step problem solving plan
- Formula

# AN INTRODUCTION TO EQUATIONS

**EQUATION** is a mathematical sentence that uses an equal sign (=). It can be used to represent the relationship between two quantities that have the same value.

## TYPES

### True equation

If the expressions on either side of the equal sign are equal.

$$1 + 9 = 10$$

$$10 + 2 = 8 + 4$$

# AN INTRODUCTION TO EQUATIONS

## TYPES

### False equation

If the expressions on either side of the equal sign are not equal.

$$2 + 8 = 11$$

$$11 + 2 = 9 + 5$$

### Open Sentence

If the equation contains one or more variables, and maybe a true or a false depending on the values of its variables.

$$x + 5 = 14$$

$$8 + x = 13$$

# AN INTRODUCTION TO EQUATIONS

**Sample Problem 1:** Tell whether each equation is true, false, or open. Explain.

A.  $12 + 18 = 15 + 15$

B.  $5 \cdot 7 = 34$

C.  $3x + 12 = 48$

# AN INTRODUCTION TO EQUATIONS

**Sample Problem 1:** Tell whether each equation is true, false, or open. Explain.

A.  $12 + 18 = 15 + 15$

True     $30 = 30$

B.  $5 \cdot 7 = 34$

False     $35 \neq 34$

C.  $3x + 12 = 48$

Open    variable  $x$

# AN INTRODUCTION TO EQUATIONS

**SOLUTION OF AN EQUATION** containing a variable is a value of the variable that makes the equation true.

**Sample Problem 2:** Tell whether the given number is a solution of each equation.

A. Is  $x = 6$  a solution of the equation  $x - 14 = 5$ ?

B. Is  $y = \frac{1}{2}$  a solution of the equation  $4y + 2 = 10$ ?

C. Is  $z = 5$  a solution of the equation  $8z - 6 = 50$ ?



## AN INTRODUCTION TO EQUATIONS

**Sample Problem 2:** Tell whether the given number is a solution of each equation.

A. Is  $x = 6$  a solution of the equation  $x - 14 = 5$ ?

$$x = 14 + 5 \quad x = 19$$

$$x \neq 6$$

B. Is  $y = \frac{1}{2}$  a solution of the equation  $4y + 2 = 10$ ?

$$4y = 10 - 2$$

$$4y = 8 \quad y = 2$$

$$y \neq \frac{1}{2}$$

C. Is  $z = 5$  a solution of the equation  $8z - 6 = 50$ ?

$$8z = 50 + 6$$

$$8z = 56$$

$$z = 7$$

$$z \neq 5$$

## AN INTRODUCTION TO EQUATIONS

**Sample Problem 3:** Find the solution of each equation.

A.  $8b - 3 = 13$

B.  $-16 = 26 - 21x$

C.  $-8z - 12 = -4$

# AN INTRODUCTION TO EQUATIONS

**Sample Problem 3:** Find the solution of each equation.

A.  $8b - 3 = 13$

$$8b = 13 + 3$$

$$8b = 16$$

$$b = 2$$

B.  $-16 = 26 - 21x$

$$-16 - 26 = -21x \quad -42 = -21x$$

$$2 = x$$

C.  $-8z - 12 = -4$

$$-8z = -4 + 12 \quad -8z = 8$$

$$z = 1$$

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**Sample Problem 4:** Use a table to find the solution of each equation.

A.  $7x + 10 = 45$

B.  $7x + 14 = 21$

C.  $12 = 4x + 8$

**Sample Problem 4:** Use a table to find the solution of each equation.

A.  $7x + 10 = 45$

$x = 5$

$x$	$7x + 10 = 45$		
3	$7(3) + 10 = 45$	$21 + 10 = 45$	$31 \neq 45$
4	$7(4) + 10 = 45$	$28 + 10 = 45$	$38 \neq 45$
5	$7(5) + 10 = 45$	$35 + 10 = 45$	$45 = 45$
6	$7(6) + 10 = 45$	$42 + 10 = 45$	$52 \neq 45$

# AN INTRODUCTION TO EQUATIONS

**Sample Problem 4:** Use a table to find the solution of each equation.

B.  $7x + 14 = 21$

$x = 1$

$x$	$7x + 14 = 21$		
1	$7(1) + 14 = 21$	$7 + 14 = 21$	$21 = 21$
2	$7(2) + 14 = 21$	$14 + 14 = 21$	$28 \neq 21$
3	$7(3) + 14 = 21$	$21 + 14 = 21$	$35 \neq 21$

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**Sample Problem 4:** Use a table to find the solution of each equation.

C.  $12 = 4x + 8$

$x = 1$

$x$	$12 = 4x + 8$		
1	$12 = 4(1) + 8$	$12 = 4 + 8$	$12 = 12$
2	$12 = 4(2) + 8$	$12 = 8 + 8$	$12 \neq 16$
3	$12 = 4(3) + 8$	$12 = 12 + 8$	$12 \neq 20$

## AN INTRODUCTION TO EQUATIONS

**Sample Problem 5:** Use a table to find two consecutive integers between which the solution lies.

A.  $8x - 20 = 37$

B.  $3x + 4 = 36$

C.  $8 = 3 - 2x$



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**Sample Problem 5:** Use a table to find two consecutive integers between which the solution lies.

A.  $8x - 20 = 37$

$7 < x < 8$

$x$	$8x - 20$		
6	$8(6) - 20$	$48 - 20$	28
7	$8(7) - 20$	$56 - 20$	36
8	$8(8) - 20$	$64 - 20$	44

**Sample Problem 5:** Use a table to find two consecutive integers between which the solution lies.

B.  $3x + 4 = 36$

$10 < x < 11$

$x$	$3x + 4$		
10	$3(10) + 4$	$30 + 4$	34
11	$3(11) + 4$	$33 + 4$	37
12	$3(12) + 4$	$36 + 4$	40

**Sample Problem 5:** Use a table to find two consecutive integers between which the solution lies.

C.  $8 = 3 - 2x$

$-2 < x < -3$

$x$	$3 - 2x$		
$-1$	$3 - 2(-1)$	$3 + 2$	$5$
$-2$	$3 - 2(-2)$	$3 + 4$	$7$
$-3$	$3 - 2(-3)$	$3 + 6$	$9$

**Sample Problem 6:** Find the solution of each equation using mental math or table. If the solution lies between two consecutive integers, identify those integers.

A.  $3x - 9 = 14$

B.  $17 = 9 + (-x)$

C.  $8 = 21 - 7x$

**Sample Problem 6:** Find the solution of each equation using mental math or table. If the solution lies between two consecutive integers, identify those integers.

A.  $3x - 9 = 14$

$7 < x < 8$

$x$	$3x - 9$		
7	$3(7) - 9$	$21 - 9$	12
8	$3(8) - 9$	$24 - 9$	15
9	$3(9) - 9$	$27 - 9$	18

**Sample Problem 6:** Find the solution of each equation using mental math or table. If the solution lies between two consecutive integers, identify those integers.

B.  $17 = 9 + (-x)$

$x = -8$

$x$	$9 + (-x)$		
-8	$9 + (-(-8))$	$9 + 8$	17
-9	$9 + (-(-9))$	$9 + 9$	18

**Sample Problem 6:** Find the solution of each equation using mental math or table. If the solution lies between two consecutive integers, identify those integers.

C.  $8 = 21 - 7x$

$1 < x < 2$

$x$	$21 - 7x$		
1	$21 - 7(1)$	$21 - 7$	14
2	$21 - 7(2)$	$21 - 14$	7
3	$21 - 7(3)$	$21 - 21$	0

# AN INTRODUCTION TO EQUATIONS

## TRANSLATING SENTENCES TO EQUATIONS:

1. Use variables to represent the unspecified numbers or measures referred to in the sentence or problem.
2. Write the verbal expressions as algebraic expressions.

Verbal Expressions that suggest the **equals sign**:

is equal to

is

is as much as

equals

is the same as

is identical to





# AN INTRODUCTION TO EQUATIONS

**Sample Problem 7:** Write an equation for each sentence.

- A. Fifteen times the number  $a$  is equal to four times the sum of  $b$  and  $c$ .
- B. Three times  $x$  subtracted from 57 equals 29.
- C. The difference of 10 and a number is 5.

**Sample Problem 7:** Write an equation for each sentence.

- A. Fifteen times the number  $a$  is equal to four times the sum of  $b$  and  $c$ .

$$15 \cdot a = 4(b + c)$$

- B. Three times  $x$  subtracted from 57 equals 29.

$$57 - 3x = 29$$

- C. The difference of 10 and a number is 5.

$$10 - x = 5$$